



Wednesday, September 9, 2020
Opportunity Youth Academy Governance Council

Governance Council Meeting

Santa Clara County Office of Education

Pursuant to Executive Order N-29-20 and N-25-20 this meeting will be held electronically.

4:30pm - 5:30pm

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Livestream the Council Meeting:

<https://youtu.be/uI4q6wTtrHY>

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Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the OYA Governance Council meeting should contact Blanca Morales at the Opportunity Youth Academy Office at least two working days in advance of the meeting. BB 9322 (Government Code 54954.2) Contact Info: blanca_morales@sccoe.org, tel: 408-573-3262

1. Call to Order

Subject

A. Roll Call/Introductions

Meeting

Sep 9, 2020 - Opportunity Youth Academy Governance Council

Category

1. Call to Order

Access

Public

Type

The Council shall set the agenda by establishing it as posted. Changes to the posted agenda may only occur as permitted by Education and Government Code including the Brown Act or as described in Opportunity Youth Academy Governance Council Bylaws. Permitted revisions to the posted agenda include the movement of items from consent to action or reordering the sequence of agenda items.

2. Public Comments of Persons Desiring to Address the Council

Subject

A. Public Comments of Persons Desiring to Address the Council

Meeting

Sep 9, 2020 - Opportunity Youth Academy Governance Council

Category

2. Public Comments of Persons Desiring to Address the Council

Access

Public

Type

Submit Public Comments:

<https://tinyurl.com/public-comment-09-09-2020>

Members of the public may submit public comments in writing on the link above on any issue within the subject matter jurisdiction of the Governance Council that is not listed on this agenda. Submitted comments may be read into the record to the extent practicable based upon factors such as the length of the agenda and available time.

Comments received within the window of the council meeting whether read or not, will be shared with the council and noted in the minutes.

- Individual commenters are limited to a single comment per agenda item.
- Public comments will be accepted prior to, and during the council meeting, subject to limitations discussed here.
- Comments may be read in the order received and will be accepted up to the point each agenda item is heard, acted upon or when the Council Chair has completed the call for public comment on that agenda item.
- Comments submitted during the council meeting but after the agenda item has been called for a vote, or has already been completed will not be read publicly, but may be entered into the record.
- Comments should be limited to 400 words or less, and will need to be readable within the time allocated for each comment. A full comment may not be read if the length of time to read the comment exceeds the designated limit.

No action can be taken on an item not on the agenda at this time but may be referred to the administration or put on a future agenda.

3. Informational Items

Subject **A. Learning Continuity Plan**

Meeting Sep 9, 2020 - Opportunity Youth Academy Governance Council

Category 3. Informational Items

Access Public

Type Informational

Senate Bill (SB 98) established that the Local Control and Accountability Plan (LCAP) and an annual update to the LCAP are not required for the 2020–21 school year and that the California Department of Education (CDE) shall not publish the California School Dashboard in December 2020 based on performance data on the state and local indicators. SB 98 supersedes the requirement to develop and adopt an LCAP by December 15, 2020, which was established by Executive Order N-56-20, which was published in April 2020.

SB 98 establishes California *EC* Section 43509 and the Learning Continuity and Attendance Plan (Learning Continuity Plan) requirements for the 2020–21 school year.

The Learning Continuity and Attendance Plan (Learning Continuity Plan) is a key part of the overall budget package for K-12 that seeks to address funding stability for schools while providing information at the local educational agency (LEA) level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020–21 school year. The provisions for the plan were approved by the Governor and Legislature in June in SB 98 and can be found in *EC* Section 43509.

The Learning Continuity Plan is intended to balance the needs of all stakeholders, including educators, parents, students and community members, while both streamlining engagement and condensing several preexisting plans. In particular, it was important to combine (1) the intent behind Executive Order N-56-20, published in April 2020, which envisioned an off cycle Local Control and Accountability Plan (LCAP) due December 15th, and (2) the ongoing need for LEAs to formally plan to return to school in the midst of the uncertainty and of COVID-19, without requiring two plans. The Learning Continuity Plan replaces the LCAP for the 2020–21 school year.

The Learning Continuity Plan adoption timeline of September 30, 2020 is intended to ensure the Learning Continuity Plan is completed in the beginning of the 2020–21 school year. Additionally, the timeline is intended to allow for communication of decisions that will guide how instruction will occur during the 2020–21 school year. This includes in-person instruction, according to health guidance, and distance learning, while providing critical opportunities for stakeholder engagement.

The Learning Continuity Plan template memorializes the planning process already underway for the 2020–21 school year and includes descriptions of the following: addressing gaps in learning; conducting meaningful stakeholder engagement; maintaining transparency; addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students.

File Attachments

SSSD Reopening Table Talk Four Square July 2020 .docx (13 KB)
 OYA Student Survey Responses LCP .xlsx (12 KB)
 LCP Survey OYA Staff Resonses .xlsx (49 KB)
 OYA Learning Continuity and Attendance Plan 20-21.pdf (840 KB)

Subject **B. Resource Link Fiscal Year 2019-20 Mid-Year Report**

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Category 3. Informational Items

Access Public

Type Informational

Christina Ramos and Lupe Rivas will present details of the Resource Link Fiscal Year 2019-20 Mid-Year Report.

In June 2018, Resource Link emerged as a data-driven work group of Opportunity Youth Partnership (OYP) in response to the four year pilot of OYP's shared measurements system which gathered data from two reengagement high schools and 10 community based organizations (CBO). The results of this work showed that only about 10% of students at the Opportunity Youth Academy (OYA) and San Jose Conservation Corps and Charter School (SJCC&CS) were engaged in services provided by partner organizations in the OYP network. This learning was further bolstered by learnings gleaned through the OYP's three year social innovation funded pilot project, Opportunity Works (OW), which revealed reengagement high schools did not have a system in place to identify students' non-academic barriers; they also lacked a system to proactively match students to services. Resource Link was established as a way to connect reengagement schools and partnering CBOs in an effort to develop and refine an integrated system of support for Opportunity Youth students.

File Attachments

Resource Link Mid Year Report_Feb 2020.pdf (672 KB)

Subject **C. Readiness Assessment Report: Opportunity Youth Academy**

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Category 3. Informational Items

Access Public

Type Informational

On January 1, 2020, the Opportunity Youth Academy, contracted with ConnectED: the National Center for College and Career to provide a sequenced set of activities and services to support the introduction and implementation of the Linked Learning approach in the school. The activities and services included:

January 17, 2020 Initial Consultation and guidance from ConnectED.

March 4-5, April 30 & May 6, 2020, Linked Learning Overview and Readiness Assessment carried out by team from ConnectED: Ben Crosby, Associate Director Digital Learning and Media; Rob Atterbury, Director District & Regional Support; Daphannie Stephens, Chief Program Officer.

As a part of the Readiness Assessment ConnectED also facilitated the OYA Leadership Team through a Needs and Capacity evaluation to identify any work needed to strengthen the critical conditions for cross-campus support of College and Career Readiness pathways.

The purpose of the Readiness Assessment process was to engage a broad cross-section of site, central campus and community stakeholders in order to build their understanding of Linked Learning, identify key assets that can

support Linked Learning implementation, and surface key questions and concerns that need to be addressed for successful systemic implementation of Linked Learning.

The findings and recommendations are based on information gained from site visits, Listening Campaign interviews with various stakeholders along with review of site documents and artifacts all assessed through the lens of accepted college and career readiness standards for pathways.

File Attachments
[OYA Readiness Assessment Report.pdf \(567 KB\)](#)

Subject **D. Enrollment and Attendance**

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Category 3. Informational Items

Access Public

Type

Provide an update on student enrollment and engagement. Provide details on AERIES Online Enrollment and Virtual Orientation.

4. Adjournment

Subject **A. Future Governance Council Meetings**

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Category 4. Adjournment

Access Public

Type Informational

November 12, 2020

Committee to Schedule 2021 future GC dates: February 11th, May 13, 2020